

COMMON DATA SET 2022-2023
OFFICE OF INSTITUTIONAL EFFECTIVENESS
Table of Contents

Part A – General Information	2
Part B – Enrollment and Persistence	3
Institutional Enrollment	3
Enrollment by Racial/Ethnic Category	3
Persistence	4
Graduation Rates	4
Retention Rates.....	5
Part C – First-Time, First-Year (Freshman) Admission	6
Applications	6
Admission Requirements	6
Basis for Selection	7
SAT and ACT Policies	8
Freshman Profile	9
Admission Policies.....	10
Part D – Transfer Admission	13
Fall Applicants	13
Application for Admission.....	13
Transfer Credit Policies	14
Part E – Academic Offerings and Policies	15
Part F – Student Life	16
Part G – Annual Expenses	18
Part H – Financial Aid	20
Aid Awarded to Enrolled Undergraduates.....	20
Number of Enrolled Students Awarded Aid.....	21
Aid to Undergraduate Degree-Seeking Nonresident Aliens	23
Process for First-Year/Freshman Students	23
Types of Aid Available	24
Part I – Instructional Faculty and Class Size	26
Number of Instructional Faculty Members.....	26
Student to Faculty Ratio	26
Undergraduate Class Size.....	26
Part J – Degrees Conferred	28
Common Data Set Definitions	29
Financial Aid Definitions	36

PART A – GENERAL INFORMATION**A1. Address Information**

Name of College/University: **Mount Marty University**

Mailing Address: **1105 W 8th Street
Yankton, SD 57078**

Main Phone Number: **(605) 668-1545**

WWW Home Page Address: www.mountmarty.edu

Admissions Phone Number: **(605) 668-1545**

Admissions Toll-Free Phone Number: **(855) 686-2789**

Admissions Office Mailing Address: **1105 W 8th Street
Yankton, SD 57078**

Admission Fax Number: **(605) 668-1508**

Admissions E-mail Address: admission@mountmarty.edu

A2. Source of Institutional Control

- Public
- Private (nonprofit)
- Proprietary

A3. Classify Your Undergraduate Institution

- Coeducational College
- Men's College
- Women's College

A4. Academic Year Calendar

- Semester 4-1-4
- Quarter Continuous
- Trimester Differs By Program
- Other

A5. Degrees Offered By Your Institution

- Certificate Post-Bachelor's Certificate
- Diploma Master's
- Associate Post-Master's Certificate
- Transfer Associate Doctoral Degree Research/Scholarship
- Terminal Associate Doctoral Degree – Professional Practice
- Bachelor's Doctoral Degree – Other

PART B – ENROLLMENT AND PERSISTENCE
B1. Institutional Enrollment – Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of *October 15, 2022*. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<i>Undergraduates</i>				
Degree-seeking, first-time freshmen	74	79	4	0
Other first-year, degree-seeking	14	5	18	3
All other degree-seeking	226	219	24	27
Total degree-seeking	314	303	46	30
All other undergraduates enrolled in credit courses	1	1	161	224
Total undergraduates	315	304	207	254
<i>Graduate</i>				
Degree-seeking, first-time	-	-	-	-
All other degree-seeking	58	90	3	21
All other graduates enrolled in credit courses	-	-	-	-
Total graduate	58	90	3	21

Total all undergraduates: **1,080**

Total all graduates: **172**

GRAND TOTAL ALL STUDENTS: **1,252**

B2. Enrollment By Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of *October 15, 2022*. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time, First Year	Degree-Seeking Undergraduates
Nonresident aliens	10	38
Hispanic	5	41
Black or African American, non-Hispanic	14	48
White, non-Hispanic	104	492
American Indian or Alaska Native, non-Hispanic	4	17
Asian, non-Hispanic	1	4
Native Hawaiian or other Pacific Islander, non-Hispanic	1	4
Two or more races, non-Hispanic	14	32
Race and/or ethnicity unknown	4	17
TOTAL	157	693

B3. Persistence

 Number of degrees awarded from *July 1, 2021 to June 30, 2022*

Certificate/Diploma	6
Associate Degrees	8
Bachelor's Degrees	112
Post-Bachelor's Degrees	0
Master's Degrees	23
Post-Master's Degrees	4
Doctoral Degrees – Research/Scholarship	0
Doctoral Degrees – Professional Practice	36
Doctoral Degrees – Other	0

Graduation Rates [*Yankton & Watertown Campuses*]

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For Bachelor's or Equivalent Programs – Provide data for the *Fall 2016* cohort.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Subsidized Stafford Loan	Total
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students	38	31	34	103
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	--	--	--	--
C - Final 2016 cohort, after adjusting for allowable exclusions	38	31	34	103
D - Of the initial 2016 cohort, how many completed the program in four years or less (by August 31, 2020)	22	11	14	47
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2020 and by August 31, 2021)	2	3	6	11
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2021 and by August 31, 2022)	1	0	0	1
G - Total graduating within six years (sum of lines D, E, and F)	25	14	20	59
H - Six-year graduation rate for 2016 cohort (G divided by C)	66%	45%	59%	57%

Retention Rates [Yankton Campus]

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in *Fall 2021* (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in **Fall 2021** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in **Fall 2022**? **70.7%**

PART C – FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION
C1. Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year men who applied	<u>603</u>
Total first-time, first-year women who applied	<u>346</u>
Total first-time, first-year of another gender who applied	<u>0</u>
Total first-time, first-year men who were admitted	<u>381</u>
Total first-time, first-year women who were admitted	<u>268</u>
Total first-time, first-year of another gender who were admitted	<u>0</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>74</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>4</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>78</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>0</u>
Total full-time, first-time, first-year of another gender who enrolled	<u>0</u>
Total part-time, first-time, first-year of another gender who enrolled	<u>0</u>
Total first-time, first-year (degree-seeking) who applied	<u>949</u>
Total first-time, first-year (degree-seeking) who were admitted	<u>649</u>
Total first-time, first-year (degree-seeking) who enrolled	<u>156</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	<u> </u>	<u> X </u>

Admission Requirements
C3. High school completion requirement

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither required nor recommend

C5. Distribution of high school units required and/or recommended *Not Applicable*

Total academic units _____	Social Studies _____
English _____	History _____
Mathematics _____	Academic electives _____
Science _____	Computer Science _____
Foreign language _____	Visual/Performing Arts _____

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: *Not Applicable*

Open admission policy as described above for all students	_____
Open admission policy as described above for most students, but selective admission for out-of-state students	_____
selective admission to some programs	_____
Other	_____

C7. Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record			X	
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies
C8. Entrance Exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required

ACT with Writing component recommended

ACT with or without Writing component accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required

ACT with Writing component recommended

ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

In place of an application essay

For placement

As a validity check on the application essay

For advising

No college policy as of now

Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

08/30

Latest date by which SAT Subject Test scores must be received for fall-term admission:

08/30

- F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): *Not Applicable*
- G. Please indicate which tests your institution uses for placement (e.g., state tests):
- SAT AP Institutional Exam
 ACT CLEP State Exam
 SAT Subject Tests

Freshman Profile [Yankton Campus]
C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	--	Number submitting SAT scores	--
Percent submitting ACT scores	<u>80%</u>	Number submitting ACT scores	<u>110</u>

* ACT/SAT score requirement was temporarily suspended due to covid

	25 th Percentile Score	50 th Percentile Score	75 th Percentile Score
ACT Composite	18	20	23

	ACT Composite
30-36	2%
24-29	22%
18-23	60%
12-17	16%
6-11	-
Below 6	-
Totals	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	_____	<i>Not collected</i>
Percent in top quarter of high school graduating class	_____	
Percent in top half of high school graduating class	_____	
Percent in bottom half of high school graduating class	_____	
Percent in bottom quarter of high school graduating class	_____	

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	<u>9%</u>
Percent who had GPA between 3.75 and 3.99	<u>20%</u>
Percent who had GPA between 3.50 and 3.74	<u>17%</u>
Percent who had GPA between 3.25 and 3.49	<u>18%</u>
Percent who had GPA between 3.00 and 3.24	<u>11%</u>
Percent who had GPA between 2.50 and 2.99	<u>19%</u>
Percent who had GPA between 2.00 and 2.49	<u>6%</u>
Percent who had GPA between 1.00 and 1.99	<u>-</u>
Percent who had GPA below 1.00	<u>-</u>

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.37

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 96%

Admission Policies

C13. Application Fee

Does your institution have an application fee?

- Yes Amount of application fee: \$35.00
 No

Can it be waived for applicants with financial need?

- Yes
 No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
 Free
 Reduced

Can on-line application fee be waived for applicants with financial need?

- Yes
 No

C14. Application Closing Date - Does your institution have an application closing date?

- Yes Application closing date (fall): 08/30
 No

C15. Are first-time, first-year students accepted for other terms other than the fall?

- Yes
 No

C16. Notification to applicants of admission decision sent:

- On a rolling basis beginning (date): continuous
 By (date): _____ Other

C17. Reply policy for admitted applicants

- Must reply by (date): _____
- No set date
- Must reply by May 1 or within _____ weeks if notified thereafter
- Other

Deadline for housing deposit (MM/DD): _____

Amount of housing deposit: **\$50.00**

Refundable if student does not enroll?

- Yes, in full Yes, in part
- No

C18. Deferred Admission – Does your institution allow students to postpone enrollment after admission?

- Yes
- No

C19. Early Admission of High School Students – Does your institution allow high school students to enroll as first-time, first-year (freshman) students one year or more before high school graduation?

- Yes
- No

Early Decision and Early Action Plans**C21. Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?**

- Yes
- No

C22. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

- Yes
- No

PART D – TRANSFER ADMISSION
Fall Applicants
D1. Does your institution enroll transfer students? (If no, please skip to Section E)

- Yes
 No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- Yes
 No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	178	57	28
Women	71	30	19
Another Gender	0	0	0
Total	249	87	47

Application for Admission
D3. Indicate terms for which transfers may enroll:

- Fall
 Winter
 Spring
 Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

- Yes Minimum number of credits: 1
 No

D5. Indicate all items required of transfer students to apply for admission

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement			X		
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)				X	

- D6. If a minimum high school grade point average is required of transfer applicants, specify: 2.00
- D7. If a minimum college grade point average is required of transfer applicants, specify: 2.00
- D8. List any other application requirements specific to transfer applicants: *Not Applicable*
- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					
Summer					

- D10. Does an open admission policy, if reported, apply to transfer students?
- Yes
- No
- D11. Describe additional requirements for transfer admission, if applicable: *Not Applicable*

Transfer Credit Policies

- D12. Report the lowest grade earned for any course that may be transferred for credit: 2.00
- D13. Maximum number of credits or courses that may be transferred from a two-year institution: variable
- D14. Maximum number of credits or courses that may be transferred from a four-year institution: variable
- D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 16 credits
- D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 32 credits
- D17. Describe other transfer credit policies:
Graduate coursework will not transfer for undergraduate programs and undergraduate coursework will not transfer for graduate coursework.

Military Service Transfer Credit Policies**D18. Does your institution accept the following military/veteran transfer credits:**American Council on Education (ACE) College Level Examination Tests (CLEP) DANTES Subject Standardized Tests (DSST) **D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):**

Number _____ Unit type _____

Institution will accept full ACE recommended credits (up to number of electives required per academic program)*D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):**

Number _____ Unit type _____

D21. Are the military/veteran credit transfer policies published on your website? Yes No

PART E – ACADEMIC OFFERINGS AND POLICIES**E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.**

- Accelerated Program
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Undergraduate Research
- Weekend college
- Other

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Intensive writing
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social Science
- Other: *Wisdom of Benedict*

PART F – STUDENT LIFE
F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories: [Yankton Campus]

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	52%	48%
Percent of men who join fraternities	--	--
Percent of women who join sororities	--	--
Percent who live in college-owned, -operated, or -affiliated housing	96%	71%
Percent who live off campus or commute	4%	29%
Percent of students age 25 and older	0%	5%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2. Activities Offered – Identify those programs available at your institution:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Musical theater |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Opera |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Pep band |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Student government |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Marching band | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Model UN | <input type="checkbox"/> Yearbook |
| <input checked="" type="checkbox"/> Music ensembles | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	University of South Dakota
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4. Housing – Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

- | | |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men’s dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Women’s dorms | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Theme housing |
| <input type="checkbox"/> Apartments for single students | <input type="checkbox"/> Wellness housing |
| <input type="checkbox"/> Special housing for international students | <input type="checkbox"/> Living Learning Communities |
| <input type="checkbox"/> Special housing for disabled students | <input type="checkbox"/> Other housing options |

PART G – ANNUAL EXPENSES

G0. Please provide the URL of your institution’s net price calculator:
<http://www.mountmarty.edu/tuition-and-aid/net-price-calculator/>

Provide **2022-2023** academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

2022-2023	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	\$28,900	\$28,900
PUBLIC INSTITUTIONS Tuition In-District:		
PUBLIC INSTITUTIONS Tuition In-State (out-of-district):		
PUBLIC INSTITUTIONS Tuition Out-of-State:		
NONRESIDENT ALIENS Tuition:		
Required Fees	\$2,600	\$2,600
ROOM AND BOARD (on-campus)	\$8,850	\$8,850
ROOM ONLY (on-campus)		
BOARD ONLY (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): *Not Applicable*

Other: *Not Applicable*

G2. Number of credits per term a student can take for the stated full-time tuition

12 Minimum 18 Maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

- Yes
 No

G4. Do tuition and fees vary by undergraduate instructional program?

Yes

No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

2022-2023	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,200	\$1,200	\$1,200
Room only			
Board only		\$1,800	
Room and board total *			\$8,850
Transportation	\$2,250	\$2,250	\$2,250
Other expenses	\$2,232	\$1,512	\$2,952

* MMU does not separate room and board figures for commuters not living at home

G6. Undergraduate per-credit-hour charges (tuition only): \$585 per credit hour (1-8 credit hours)

\$989 per credit hour (9-11 credit hours)

PART H – FINANCIAL AID
H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year’s CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

- 2022-2023 estimated
 2021-2022 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based \$ (include non-need based aid used to meet need)	Non-need-based \$ (exclude non-need based aid used to meet need)
<i>Scholarships/Grants</i>		
Federal	\$1,321,900	\$7,544
State (i.e., all states, not only the state in which your institution is located)	\$80,361	\$18,200
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers	\$6,719,405	\$739,532
Scholarships/grants from external sources not awarded by the college	\$224,359	\$32,147
Total Scholarships/Grants	\$8,346,025	\$797,423
<i>Self-Help</i>		
Student loans from all sources (excluding parent loans)	\$3,457,626	\$373,593
Federal Work-Study	\$295,879	
State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work-Study)	\$12,000	\$12,000
Total Self-Help	\$3,765,020	\$157,580
Parent Loans	\$1,325,020	\$157,580
Athletic Awards	\$3,314,257	\$402,316

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	153	617	76
b) Number of students in line a who applied for need-based financial aid	147	606	36
c) Number of students in line b who were determined to have financial need	121	532	29
d) Number of students in line c who were awarded any financial aid	121	532	29
e) Number of students in line d who were awarded any need-based scholarship or grant aid	119	522	23
f) Number of students in line d who were awarded any need-based self-help aid	100	426	18
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	--	--	--
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	50	213	5
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	90%	88%	57%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$34,953	\$34,208	\$9,731
k) Average need-based scholarship and grant award of those in line e	\$23,463	\$21,862	\$6,145
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$1,929	\$1,943	\$0
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,409	\$4,747	\$4,270

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	23	65	--
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$14,174	\$11,039	--
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	20	48	--
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$8,010	\$8,382	--

Questions H4, H5

Include:

- 2022 undergraduate class (First-Time, Degree-Seeking) and received a bachelor's degree between July 1, 2021 and June 30, 2022
- only loans made to students who borrowed while enrolled at your institution
- co-signed loans

Exclude:

- transfer students
- money borrowed at other institutions
- parent loans
- students who did not graduate or graduated with an associate's degree or certificate
- any aid related to the CARES Act or unique to the COVID-19 pandemic

H4. Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution. 42

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

	Number in the class (H4) who borrowed	Percent of the class (H4) who borrowed	Average per-undergraduate borrower cumulative principal borrowed
a) Any loan program: Federal Perkins, Federal Stafford, Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of. Included both Federal Direct Student and Federal Family Education Loans.	31	74%	\$33,110
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student and Federal Family Education Loans.	29	69%	\$25,136
c) Institutional loan programs	--	--	--
d) State loan programs	--	--	--
e) Private alternative loans made by bank or lender	9	21%	--

Aid to Undergraduate Degree-Seeking Nonresident Aliens

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: _____

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: _____

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: _____

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other

H9. Indicate filing dates for first-year (freshman) students:

- Priority date for filing required financial aid forms: **03/01**
- Deadline for filing required financial aid forms:
- No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a) Students notified on or about (date): _____
- b) Students notified on a rolling basis: Yes No
If yes, starting date: **03/15**

H11. Indicate reply dates:

- Students must reply by (date): _____
- or within **two** weeks of notification

Types of Aid Available**H12. Loans***Federal Direct Student Loan Program (Direct Loan)*

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins loans
- Federal Nursing loans
- State loans
- College/university loans from institutional funds
- Other

H13. Scholarships and Grants
Need-Based

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	X
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama	X	X
Religious affiliation	X	X
State/district residency		

PART I – INSTRUCTIONAL FACULTY AND CLASS SIZE
11. Please report the number of instructional faculty members in each category for Fall 2022.

Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	44	4	48
b) Total number who are members of minority groups	2	0	2
c) Total number who are women	22	1	23
d) Total number who are men	22	3	25
e) Total number who are nonresident aliens (international)	-	-	-
f) Total number with doctorate, or other terminal degree	36	0	36
g) Total number whose highest degree is a master’s but not a terminal master’s	8	4	12
h) Total number whose highest degree is a bachelor’s	-	0	0
i) Total number whose highest degree is unknown or other	-	-	-
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	10	0	10

12. Student to Faculty Ratio

Report the **Fall 2022** ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student/Faculty ratio [*Yankton Campus - Undergraduate*]:
15.82 to 1 (based on **559.00** students and **35.33** faculty)

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the **Fall 2022** term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in **Fall 2022**. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled
Fall 2022 [*Yankton Campus*]

Undergraduate Class Size								
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	49	75	47	8	2	2	-	183

 Average class size: **17**

PART J – DEGREES CONFERRED
J1. Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	50%	19%		1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences				11
Personal and culinary services				12
Education (Elem., Sec., SpEd.)			16%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies				22
English			2%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			3%	26
Mathematics and statistics				27
Military science and military technologies				28 & 29
Interdisciplinary studies			1%	30
Parks and recreation			3%	31
Philosophy and religious studies			1%	38
Theology and religious vocations			1%	39
Physical sciences				40
Science technologies				41
Psychology			5%	42
Homeland Security, law enforcement, firefighting and protective services			9%	43
Public administration and social services				44
Social sciences			4%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts				50
Health professions and related programs			41%	51
Business/marketing	50%	81%	13%	52
History			1%	54
TOTAL (should = 100%)	100%	100%	100%	